

Name _____ Section _____

Lesson 4 Test

Section I Listening Comprehension (30%)

A: Listen, then fill in the blanks with the missing initials and add tone marks.

1. __i__i 2. __ao__en 3. __i__ou 4. __ai__uo 5. __in__ue

B: Listen, then fill in the blanks with the missing finals and add tone marks.

1. d__q__ 2. z__t__ 3. s__y__ 4. sh__j__ 5. b__d__

C: Listen and answer the following questions in English.

Part 1: For each question in this part, you will hear a short conversation between two speakers.

1. What are these two speakers doing?

2. What does the second speaker like to do on the weekend?

3. What does the second speaker want to find out?

4. What does the second speaker mean when she says suàn le?

5. What does the second speaker want to find out?

6. What does the second speaker agree to do?

7. What does the second speaker think of the movie?

Part 2: For questions 8–10, you will hear a longer conversation between two speakers.

8. Does the second speaker like dancing? Why or why not?

9. Why doesn't the second speaker want to go play ball this weekend?

10. What is the second speaker going to do this weekend at 6:30 p.m.?

Section II Translate the following dialogues into Chinese or English as appropriate, using Chinese characters for the Chinese half. (30%)

A:		你周末喜欢做什么?
B:	I often go play ball on weekends.	

A:	Do you want to go to see the movie <i>Shall We Dance?</i> * tomorrow at 7:30 p.m.? [* Hint: <i>Shall We Dance?</i> = <i>We'll dance, how about that?</i>]	
B:		好!

A:		你常常去跳舞吗?
B:	I sometimes go dancing.	

Section III Circle the incorrect word or phrase in each sentence, and then correct it by deleting or replacing words. (20%)

1. 你明天想不想吃中国菜吗?

2. 因为今天是你的生日, 我所以请你去吃饭。

3. 为什么你不吃中国菜吗?

4. 你觉得去打球吗?

Section IV Reading Comprehension (20%)

Read the following passage carefully and answer the questions in English.

明天是周末, 我想早上七点一刻去打球。我很喜欢打球, 我常常和小王去打球。我想早上九点看电视。下午两点半, 小王去跳舞。因为我觉得跳舞没有意思, 所以我不去, 我去唱

歌。下午四点我和小王去看电影。晚上六点吃晚饭，我还喜欢听音乐，我想晚上八点听音乐。我明天不看书。

Note: 早上: morning

下午: afternoon

1. According to this passage, what will 小王 do tomorrow afternoon?

2. What activities does the writer plan to do tomorrow afternoon?

3. List the writer's planned activities for tomorrow in the order in which he/she will do them.
