| Name | | Section | | | |
|---------------------------|--------------------------|------------------------|----------------------|-----------------|-----------|
| | | | Lesson 2 Test | | |
| Section I | Listening (| (30%) | | | |
| A: Listen, | then fill in | the blanks with the | missing initials and | add tone marks. | |
| 1ao_ | ian | 2anen | 3ii | 4eie | 5oou |
| B: Listen, | then fill in | the blanks with the | missing finals and a | dd tone marks. | |
| 1. n' | , | 2. lj | 3. lsh | 4. j j | 5. XZh |
| C: Listen a | and answer | the following quest | ions in English. | | |
| | For each q two speake | · - | you will hear a shor | t conversation | |
| 1. Wh | o are the sp | peakers in this dialog | gue? | | |
| 2. Wh | o is the boy | y? | | | |
| 3. Wh | o is (are) th | ne student(s)? | | | |
| 4. Wh | at does the | second speaker mea | an when he says "liǎ | ng ge"? | |
| 5. Wh | nat does the | second speaker mea | an when she says "W | ŏ"? | |
| Part 2: | | | ar a longer conversa | | speakers. |
| 6. Hov | w many chi | ildren do Gao Peng' | s parents have? | | |
| 7. Wh | no is the tead | cher in Gao Peng's | family? | | |
| 8. What does Gao Peng do? | | | | | |

| Section II Fill in the blanks (15%): |
|---|
| A: Fill in the blanks with 二 or 两. |
| 1. 一百十五 |
| 2个老师 |
| 3个姐姐 |
| 4. 二十个人 |
| B: Fill in the blanks with the appropriate measure words. |
| 1. 三中国人 |
| 2. 那医生 |
| 3. 五大学生 |
| 4. 两孩子 |
| C: Fill in the blanks with 没 or $不$. |
| 1.我有姐姐。 |
| 2. 王朋和李友都是老师。 |
| 3.那是小高。 |
| 4. 李先生有女儿吗? |
| D: Fill in the blanks with 也 or 都. |
| 1. 你是学生,我是学生。 |
| 2.我和小王有姐姐。 |
| 3. 你的医生 |
| Section III Answer the following questions about yourself in complete sentences, using Chinese characters. Then translate the questions and your answers into English. (20%) |
| Translation |
| 1. A: Nǐ jiā yǒu jǐ kǒu rén? |
| B: |
| 2. A: Nǐ bàba shì lùshī ma? B: |
| 3. A: Nǐ yǒu mèimei ma? |

B: ____

Section IV Translate the following dialogue into Chinese or English as appropriate. Use Chinese characters for the Chinese half. (20%)

| A: | 你爸爸,妈妈做什么工作? | |
|-----|-------------------------------------|--|
| B: | | My parents are both English teachers. |
| A: | | Who is that boy? |
| B: | 那是我弟弟。 | |
| | on V Writing (15%) | |
| Use | Chinese characters to write a short | paragraph introducing your family members. Include our family, who they are, and what they do. |
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